On this sheet of paper (anonymously if you wish) please critique the course, its content and style, and the contest and its organization, structure, style, timing, difficulty, duration, prerequisites, preparation, lectures, shop hours, office hours, instructor(s), TA(s), etc. Please provide us with any suggestions for the course, or the contest.

We need your feedback to eliminate the bad and keep the good.

For example, we frequently hear (at the end of each year’s contest) that the lectures were not terribly germane to the contest. We have worked hard to make them more relevant (e.g., covering design methods early, then motors and transmissions, then belt drives, etc.). If you have suggestions of material that you think would be more relevant (and timing for presentation of that material), it would be helpful.

We are also very interested in your thoughts and suggestions on teams, and the selection of teams. Could the selection of the teams be improved? Should the instructor(s) select the teams, or should the students be given some choice? Should the teams be chosen randomly? Should we continue with a team competition?

We will not read these critiques until after the grading for the class is completed and turned in to the registrar.